

Public Commenters
10-23-12

First	Last	Address	City	State	Zip	Phone
✓ Mark & Marsha	Schoeneman	1208 Brookhaven Lane	Sunrise Beach	MO	65079	573-434-2830
✓ Chris	Michaelree	4725 Clearwood	Osage Beach	MO	65065	573-280-7293
✓ Darin	Keim	16 Ravenwood Court	Camdenton	MO	65020	573-692-2300
✓ Bill	Seib	194 Guinevere Drive	Camdenton	MO	65020	573-873-3139
✓ Brenda	Goodman	454 Sunny Slope Circle	Camdenton	MO	65020	573-317-1466
✓ Nancy	Osborne	228 Hi Way Cove Circle	Camdenton	MO	65020	573-216-9149
✓ Bard	Terry	514 Bumble Bee Drive	Linn Creek	MO	65052	573-346-6378
✓ Angie	Schuster	1165 Jeffries Road	Osage Beach	MO	65065	573-348-5073
✓ Kelley	Rogers	655 Country Club Drive	Camdenton	MO	65020	573-346-1096
✓ Nancy	Steward	147 Boardwalk	Camdenton	MO	65020	573-280-2579

DRAFT

Camdenton R-III School District
Revision Cycle

Curriculum

2011-12 through 2015-16

Level of Planning	2011-12 (Revision of Cycle and Review)	2012-13	2013-2014	2014-2015	2015-2016
1 Revise and adopt district components which include rationale, course descriptions, goals, power standards and other expectations, scope and sequence, alignment to state curriculum documents, recommended in-services, and budget planning	Science Technology Education Theater Arts Health/PE and Health/Drug Education Foreign Language Gifted Education Guidance Social Studies Art Education FACS Industrial Arts and Industrial & Engineering (Technical) Library Business Education Music Education	Mathematics Language Arts Technology Education Theater Arts Gifted Education Guidance Art Education FACS			
2 Revise and adopt curriculum components which include instructional activities (utilize or create power standard assessments), interventions, enrichments, workplace readiness skills, and recommended resources (Board approval would occur at this point)		Science Health/PE and Health/Drug Social Studies Business Education Foreign Language Industrial Arts and Industrial & Engineering (Technical) Library Music Education	Mathematics Language Arts Technology Education Theater Arts Gifted Education Guidance Art Education FACS		
3 First year implementation; in-service, monitor, adjust, and revise			Science Health/PE and Health/Drug Social Studies Business Education Foreign Language Industrial Arts and Industrial & Engineering (Technical) Library Music Education	Mathematics Language Arts Technology Education Theater Arts Gifted Education Guidance Art Education FACS	
4 Implement, monitor and adjust	Mathematics Language Arts	Mathematics Language Arts		Science Health/PE and Health/Drug Social Studies Business Education Foreign Language Industrial Arts and Industrial	Mathematics Language Arts Technology Education Theater Arts Gifted Education Guidance

				& Engineering (Technical) Library Music Education	Art Education FACS
5 Implement, monitor, adjust	Mathematics Language Arts	Mathematics Language Arts			Science Health/PE and Health/Drug Social Studies Business Education Foreign Language Industrial Arts and Industrial & Engineering (Technical) Library Music Education
6 Program Evaluation	Mathematics Language Arts	Mathematics Language Arts			

Curricular Teams

Vertical teams will address curricular revisions in the four core areas. Teams will discuss curricular issues for the first hour of each meeting in the 2011-2012 school year and utilize the remainder of the time to continue designing common assessment based on the generic scoring templates.

Guidance will address curricular revisions during their routine collaborative process.

Health and Physical Education will have a representative from each building to contribute to the revision process.

Art will have a representative from each building to contribute to the revision process.

Library/Media Center Specialist will have a representative from each building to contribute to the revision process.

Theater arts will have representatives from the middle and high schools to contribute to the revision process.

Foreign language will have a representative from Spanish and French courses as the middle and high schools to contribute to the revision process.

Industrial Arts and Industrial Engineering will send representatives from each course taught in these areas to contribute to the revision process.

Music Education will send representatives from each building to contribute to the revision process.

FACS will send representatives from the middle and high schools to contribute to the revision process.

Technology Education

Description

Planning Level 1

Revise and adopt district components which include (Review and acceptance of previous statements is acceptable):

- Rationale- statement of purpose for a course
- Course descriptions- for each course in a content area, an accurate and current description of the course will be submitted
- Goals- statements that contain a description of what the student should know and be able to do at the end of a particular course, which includes how the teacher/team plans to measure this statement
- Power standards and other expectations- identify power standards (meeting district description of a power standard) and other curricular expectations for the content. Deconstruct standards as necessary and identify the depth of knowledge for instruction
- Scope and sequence- graphically organize a sequence of courses in the content area
- Alignment to state curriculum documents- utilize state documents when applicable, Common Core Standards, and/or national guidelines for the content area
- Recommended in-services- identify the training needed to support instruction at the various levels of the content area and consider the resources used to determine training needs
- Budget planning- determine cost of textbook series, other resources, training and related items

Planning Level 2

Revise and adopt district components which include (Review and acceptance of previous statements is acceptable):

- Revise and adopt curriculum components which include instructional activities (utilize power standard assessments)- identify best practices in the instruction of the content area and formulate pre- and post-power standard assessments if they have not been completed
- Interventions- identify interventions determined as effective through action research and generated in the intervention process
- Enrichments- identify effective enrichment activities as determined by action research and generated in the intervention process
- Workplace readiness skills- identify all skills (e.g. reading, information writing, persuasive writing, statistical knowledge, etc.) that apply directly to the college and workplace
- Recommended resources- textbook and other supporting resources used in the content area
- Provide professional development identified in planning level 1

Level 3- Implementation

First year implementation:

- Training and professional development for the first year,
- Monitor student performance through data collection template and solicit teacher input through survey
- Adjust as necessary to enhance student learning, and
- Revise if student performance data suggests the need to make early revisions to the curriculum

Level 4- Monitor

- Monitor student performance through data collection template and solicit teacher input through survey
- Adjust as necessary to enhance student learning

Level 5- Monitor

- Monitor student performance through data collection template and solicit teacher input through survey
- Adjust as necessary to enhance student learning

Level 6- Evaluation

Program Evaluation

Review of relevant research

Supporting Documents for Curriculum Revision Cycle

<enter template including rationale, course description, power standards, scope and sequence, alignment to standards, required training, and budgetary needs>

VISION: Everyone learning every day.
MISSION: Create a learning community that maximizes each individual's performance for future success.
SUBJECT AREA, GRADE LEVEL, COURSE TITLE:
COURSE RATIONALE (WHY WE OFFER THIS COURSE): click here to enter text
COURSE DESCRIPTION (ACCURATE AND CURRENT DESCRIPTION OF THE COURSE):
COURSE POWER STANDARDS (SEE POWER STANDARD GRID AND/OR LIST AND DESCRIBE THE POWER STANDARD (E.G. R2C- READING COMPREHENSION OR MUSIC- POWER STANDARD 1- COMPOSING) ; Course Scope and Sequence: see attached (this should be a visual representation of the course scope and sequence k-12) Alignment to State Standards (identify power standards with the GLE/CLE or Common Core Code and list other standards taught):
GOALS: (LIST WHAT STUDENTS SHOULD KNOW AND BE ABLE TO DO AFTER THIS COURSE AS WELL AS HOW WE PLAN TO MEASURE THIS STATEMENT) FOR EXAMPLE:
REQUIRED TRAINING: MSIP Standard: Persons Responsible: Funding Source: Date of Implementation: Date of Completion:

BUDGETARY NEEDS: click here to enter text
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<enter template for instructional activities, assessments, interventions, enrichment, readiness, and textbook/resources>

VISION: Everyone learning every day.
MISSION: Create a learning community that maximizes each individual's performance for future success.
COURSE RATIONALE: click here to enter text
COURSE POWER STANDARDS: Course Scope and Sequence: Alignment to State Standards:
SUGGESTED INSTRUCTIONAL ACTIVITIES:
COMMON ASSESSMENTS: CREATED <input type="checkbox"/> POSTED <input type="checkbox"/> IMPLEMENTED <input type="checkbox"/> click here to enter text
SUGGESTED INTERVENTIONS: click here to enter text
SUGGESTED ENRICHMENTS: click here to enter text
READINESS (SUGGESTED PREPARATION FOR STUDENTS PRIOR TO GRADE/COURSE ENROLLMENT):
TEXTBOOKS AND RESOURCES: REVIEWED AND SUGGESTED UTILIZING BOARD POLICY <input type="checkbox"/> BOE APPROVAL DATE ___ / ___ / ___

<sample data collection template>

Communication Arts	Pre-test	Post-test	Highly Effective Intervention	Progress
3rd Grade R1E				
3rd Grade R2C				
3rd Grade R3C				
3rd Grade W1A				
3rd Grade W3A				
4th Grade R1G				
4th Grade R1H				
4th Grade R2C				
4th Grade R3C				
4th Grade W1A				
4th Grade W2B				
4th Grade W2C				
4th Grade W2Ea				
4th Grade W2Eb				

<teacher perception survey- to be accessed through the district website (this could be modified for particular content)>

Using the following rating scale, 1- strongly disagree to 5- strongly agree, answer the following questions:

- I utilized the district curriculum as posted on the website. 1 2 3 4 5
- I utilized the assessments created to support the district curriculum. 1 2 3 4 5
- Student performance data indicated a growth in my classroom. 1 2 3 4 5
- The curriculum supported the identified power standards. 1 2 3 4 5
- The instructional materials supported the district curriculum. 1 2 3 4 5
- Open Ended- What were the strengths and weaknesses of this curriculum?

<utilize program evaluation template>

VISION: Everyone learning every day.

MISSION: Create a learning community that maximizes each individual's performance for future success.

DISTRICT GOAL: click here to enter text

OBJECTIVE:
MSIP Standard:
Progress Measures (Goals for strategic plan) (Include specific proficiency targets related to the assessments used to monitor progress):

Year	Baseline/Progress/Target	Proficiency Target

STRATEGY:
MSIP Standard:
Persons Responsible:
Funding Source:
Date of Implementation:
Date of Completion:
PROGRAM : click here to enter text

PROGRAM TARGETS (PROGRAM SPECIFIC GOALS):
TARGET -
LONG TERM (FINAL PROGRAM TARGET)-
EXPLANATION OF DATA/INFORMATION-

TIMELINE: click here to enter text

RESULTS (BASED ON PROFICIENCY TARGET(S)): click here to enter text

SUMMARY OF EVALUATION

RECOMMENDED REVISIONS

PROGRAM DETERMINATION: CONTINUATION REVISION ELIMINATION

EVALUATOR: _____

DATE: ____/____/____

Textbook List

	English Language Arts	Mathematics	Science	Social Studies	Vocal Music	Instrumental Music	Art	Business	World Languages	FACS	PE/Health
K	Journeys, Spelling Connections (Zaner-Bloser) Systemic Sequential Phonics, Lucy Calkins Step Up to Writing,	Everyday Math, Zerolng in on Numbers and Operations (HD),	Scott Foresman Science					NA	NA	NA	
1	Journeys, Spelling Connections (Zaner-Bloser), Lucy Calkins Wilson Reading	Everyday Math, Word Problems for Model Drawing: Level 1						NA	NA	NA	
2	Journeys, Spelling Connections (Zaner-Bloser), Lucy Calkins, 6+1 Traits, Cracking the Author's Craft (Lester Laminack), Interactive Read Aloud, Making Words	Everyday math, Step by Step Problems for Model Drawing: Level 2, Otter Creek	Scott Foresman Science Literature Sets	Houghton Mifflin Social Studies				NA	NA	NA	
3	Journeys, Spelling Connections	Investigations, Word Problems for	Scott Foresman Science	Communities (Harcourt Brace)				NA		NA	

	(Zaner-Bloser), Step Up to Writing (Sopris West), Scaffolding Young Writers (Linda Dorn), Buckle down	Model Drawing: Level 1									
4	Guided Readers and Writers (Fountas and Pinnell), Deep Comprehension (Linda Dorn), Step Up to Writing (Sopris West), Scaffolding Young Writers (Linda Dorn) Spelling Connections (Zaner-Bloser)	Investigations, Word Problems for Model Drawing: Level 4	Scott Foresman Science (2006)	Our Home (Gibbs and Smith) MO Then and Now (OBE)				NA	NA	NA	
5	Spelling Connections (Zaner-Bloser)	Investigations	Scott Foresman Science (2006)	Nystrom Atlas Harcourt Brace Social Studies (2000)				NA	NA	NA	
6	Spelling Connections (Zaner-Bloser)	Connected Math	Scott Foresman Science (2006)	Nystrom Atlas World Geography (Prentice					NA	NA	

7		Connected Math	McDougal-Littell Science Modules (2007)	Hall 2000) McDougal-Littell World Cultures and Geography									
8		Connected Math McDougal-Littell Pre-Algebra, McDougal Littell Algebra	McDougal-Littell Science and Internet Resources	Garraty Volume I The Story of America: Beginnings to 1877									

High School Textbooks

High School Textbooks: 2012-2013		
Subject	Text	Publisher
Math		
Pre-Algebra	Pre-Algebra	McDougal Littell
Algebra I	Algebra I	McDougal Littell
Algebra II	Algebra II	McDougal Littell
College Algebra	Algebra for College Students (State Fair CC)	Pearson Prentice Hall
Consumer Math	Mathematics for Daily Living	Randall House/McCormick-Mathers
Trigonometry	Trigonometry	Houghton Mifflin
Java	Java Software Solutions	Pearson Education Wesley
Statistics	Understandable Statistics	Houghton Mifflin
Physics	Physics	Pearson/Prentice Hall
	Physics for the IB Diploma	Cambridge Learning
Consumer Math	Mathematics with Business Applications	Glencoe
Pre-Algebra	Pre-Algebra	Glencoe
Algebra II	Algebra II	Glencoe

Statistics	Elementary Statistics A step by Step Approach	McGraw Hill
Geometry	Geometry	Glencoe/McGraw Hill
Language Arts		
Language Arts 9	Elements of Literature - Third Course	Holt, Rinehart and Winston
Language Arts 10	Glencoe Literature - The Reader's Choice	McGraw-Hill/Glencoe Division
Language Arts 11	The Language of Literature: American Literature	McDougal Littell
Strategies for Literacy	The Contemporary Reader	Jamestown Ed - Glencoe McGraw Hill
21st Century	Technical Writing for Success	Smith-Worthington -
Health		
	Glencoe Health	Glencoe McGraw Hill
Foreign Language		
French	Discovering French Levels Bleu, Blanc, et Rouge	McDougal Littell
	French-English Dictionaries	Merriam-Webster
Spanish I_III	En Espanol	McDougal Littell
Social Studies		
World History	World History - Human Legacy	Holt
American History	The American Republic: Since 1877	Glencoe
Government	Magruder's American Government	Prentice Hall
AP Government	American Government, 11th Edition	Houghton Mifflin
AP Psychology	Introduction to Psychology	Thomson/Wadsworth
IB History	History of Latin America, 8th Ed.	Houghton Mifflin
IB History	The American Pageant, 14th Ed.	Houghton Mifflin
Psychology	Understanding Psychology	Glencoe
Law and You	Street Law, 7th Edition	Glencoe
IB Psychology	Psychology - course companion	Oxford
College Psychology	Mastering the World of Psychology - 2nd Ed.	Wood, Wood, Boyd

Science		
IB Biology	HL Biology	Pearson
Astronomy & Meteorology	Biology – 8 th	McGraw-Hill
	Astronomy – 6 th	McGraw-Hill
IB Environmental Systems & Societies	Meteorology Today – 9 th	Brooks-Cole
Marine Biology	Environmental Systems & Societies	Pearson
	Marine Biology – 8 th	McGraw-Hill
Zoology	Zoology – 8 th	McGraw-Hill
Biology		
AP Biology	Biology	Prentice - Hall
IB Chemistry	Biology – 7 th	Benjamin-Cummings
Anatomy	Chemistry for the IB Diploma	Pearson
	Human Anatomy – 12 th	McGraw-Hill
Forensic Science		
Chemistry in the Environment	Forensic Science – 2 nd	Ball-Deslich
Physics	Chemistry in the Community – 5 th	Freeman
Freshman Physics	Physics – 6 th	Pearson
AP Chemistry	Conceptual Physics – 11 th	Addison-Wesley
	Chemistry -7 th	Houghton-Mifflan
Practical Arts		
Intro to Engineering		
Principles of Engineering	Engineering Drawing and Design - 3rd Edition	Delmar Thomson Learning
IED and POE	Engineering Your Future	Glencoe/McGraw-Hill
Mechanical Drafting	Engineering Design "An Introduction"	Delmar-Thomson Learning
	Mechanical Drafting Cad-Comm., 12th Ed.	Glencoe-McGraw Hill
CEA	Exercise Workbook for Beginning AutoCAD	Industrial Press
	Architectural Drafting and Design, 5th	Delmar-Thomson Learning
Business		
Accounting I		
Accounting II	Accounting 8E	Thomson South-Western

Advanced Personal Finance	Accounting 8E	Thomson South-Western
Business Law	Personal Finance - Turning Money into Wealth	Pearson Prentice Hall
Entrepreneurship	Business and Personal Law	Glencoe
Introduction to Marketing	Entrepreneurship and Small Business Man.	Glencoe
Microcomputer Appl.	Marketing Essentials	Glencoe
Microcomputer Appl. II	Introduction to Microsoft Office 2007	Cengage Learning
Personal Finance	Office 2007	Thomson Course Technology
QuickBooks	Personal Finance	Glencoe
Sports and Entertainment Mktg.	QuickBooks Pro 2006 with Update 2007	Pearson Prentice Hall
Web Design II	Sports and Entertainment Marketing	Glencoe
	Dreamweaver CS3: Comp. Concepts and Tech	Cengage Learning
FACS		
Intro to FACS		
Child Development	Applying Life Skills	Glencoe McGraw Hill
Parenting	The Developing Child	Glencoe McGraw Hill
House and Interior Design	Parenting Rewards and Responsibilities	Glencoe McGraw Hill
Advanced Housing	Residential Housing and Interiors	Goodheart-Willcox
Family Relations	Residential Housing and Interiors	Goodheart-Willcox
Nutrition and Wellness	Contemporary Living	Goodheart-Willcox
Family and Individual Health	Nutrition and Wellness	Glencoe McGraw Hill
Clothing and Costume Construction	Health and Wellness	Glencoe McGraw Hill
Advanced Clothing and Costume	Clothes and Your Appearance	Goodheart-Willcox
	Clothes and Your Appearance	Goodheart-Willcox